

**National Assessment and Accreditation Council (NAAC) Student
Satisfaction Survey
Under Criterion II of Teaching – Learning and Evaluation**

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes ☐ b) No ☐

B) Age: C) College Name:

D) Gender: a) Female ☐ b) Male ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☐ b) Master's ☐ c) MPhil ☐
d) Doctorate ☐ e) Other ()

F) What subject area are you currently pursuing?

a) Arts ☐ b) Commerce ☐ c) Science ☐
d) Professional ☐ e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
 - 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1– 30 to 54%
 - 0 –Below 30%

2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
 - 1 – Indifferently
 - 0 – Won't teach at all

3. How well were the teachers able to communicate?
 - 4 – Always effective
 - 3 – Sometimes effective
 - 2 – Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication

4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0– Poor

5. Fairness of the internal evaluation process by the teachers.
- 4 – Always fair
 - 3 – Usually fair
 - 2 – Sometimes unfair
 - 1 – Usually unfair
 - 0– Unfair
6. Was your performance in assignments discussed with you?
- 4 – Every time
 - 3 – Usually
 - 2 – Occasionally/Sometimes
 - 1 – Rarely
 - 0– Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 4 – Regularly
 - 3 – Often
 - 2 – Sometimes
 - 1 – Rarely
 - 0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 – Significantly
 - 3 – Very well
 - 2 – Moderately
 - 1 – Marginally
 - 0– Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4 – To a great extent
 - 3 – Moderate
 - 2 – Some what
 - 1 – Very little
 - 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
- 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 4 – To a great extent
 - 3 – Moderate
 - 2 – Some what
 - 1 – Very little
 - 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 4 – Above 90%
 - 3 – 70 – 89%
 - 2 – 50 – 69%
 - 1 – 30 – 49%
 - 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

SMATrust's
SHIVANAND COLLEGE, KAGWAD-591223
(Arts , Commerce , BBA and Science)
Re- Accredited- 'B' Grade by NAAC
(Affiliated to Rani Channamma University, Belagavi)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

- A) Student ID No.: 133 Adhar No: 738816136803 Mobile : 7848975236
- B) Name: Kiran mali C) Class: B.A. I
- D) Gender: a) Female ☐ b) Male ☒ c) Transgender ☐
- E) What degree program are you pursuing now?
a) Bachelor's ☒ b) Master's ☐ c) MPhil ☐
d) Doctorate ☐ e) Other ()
- F) What subject area are you currently pursuing?
a) Arts ☒ b) Commerce ☐ c) Science ☐
- G) Student E Mail ID : kiran.mali@gmail.com

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process. [put ✓ mark for options]

1. How much of the syllabus was covered in the class? 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	12. The teachers illustrate the concepts through examples and applications. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
2. How well did the teachers prepare for the classes? 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to
3. How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	14. Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
4. The teacher's approach to teaching can best be described as 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
5. Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
6. Was your performance in assignments discussed with you? 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
9. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	20. The overall quality of teaching-learning process in your institute is very good. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	a) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
11. Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor	b)
	c)

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Student Satisfaction Survey

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A) Student ID No.: CJ825878 Adhar No: 4318 04691799 Mobile : 77 60 95 18 33

B) Name: Roopal: Sutagouda Honagouda C) Class: B.com III

D) Gender: a) Female ☒ b) Male ☐ c) Transgender ☐

E) What degree program are you pursuing now?

- a) Bachelor's ☒ b) Master's ☐ c) MPhil ☐
d) Doctorate ☐ e) Other ()

F) What subject area are you currently pursuing?

- a) Arts ☐ b) Commerce ☒ c) Science ☐

G) Student E Mail ID : sagar Honagouda 108@gmail.com

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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2. How well did the teachers prepare for the classes? 4 – Thoroughly ✓ 3 – Satisfactorily ✓ 2 – Poorly 1 – Indifferently 0 – Won't teach at all	13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 – Fully ✓ 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to
3. How well were the teachers able to communicate? 4 – Always effective ✓ 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	14. Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time ✓ 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
4. The teacher's approach to teaching can best be described as 4 – Excellent ✓ 3 – Very good 2 – Good 1 – Fair 0 – Poor	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree ✓ 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
5. Fairness of the internal evaluation process by the teachers. 4 – Always fair ✓ 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent ✓ 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
6. Was your performance in assignments discussed with you? 4 – Every time ✓ 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree ✓ 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
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9. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree ✓ 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	20. The overall quality of teaching-learning process in your institute is very good. 4 – Strongly agree ✓ 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 – Every time ✓ 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) b) c)
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- A) Student ID No.: 670 Adhar No: 5409 2244 7003 Mobile : 8095324039
- B) Name: Widhya R Mali C) Class: BSc-I
- D) Gender: ☒ a) Female ☐ b) Male ☐ c) Transgender ☐
- E) What degree program are you pursuing now?
a) Bachelor's ☒ b) Master's ☐ c) MPhil ☐
d) Doctorate ☐ e) Other ()
- F) What subject area are you currently pursuing?
a) Arts ☐ b) Commerce ☐ c) Science ☒
- G) Student E Mail ID : Widhyamali111@gmail.com

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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<p>2. How well did the teachers prepare for the classes?</p> <p>4 – Thoroughly</p> <p><input checked="" type="checkbox"/> 3 – Satisfactorily</p> <p>2 – Poorly</p> <p>1 – Indifferently</p> <p>0 – Won't teach at all</p>	<p>13. The teachers identify your strengths and encourage you with providing right level of challenges.</p> <p>4 – Fully</p> <p><input checked="" type="checkbox"/> 3 – Reasonably</p> <p>2 – Partially</p> <p>1 – Slightly</p> <p>0 – Unable to</p>
<p>3. How well were the teachers able to communicate?</p> <p><input checked="" type="checkbox"/> 4 – Always effective</p> <p>3 – Sometimes effective</p> <p>2 – Just satisfactorily</p> <p>1 – Generally ineffective</p> <p>0 – Very poor communication</p>	<p>14. Teachers are able to identify your weaknesses and help you to overcome them.</p> <p><input checked="" type="checkbox"/> 4 – Every time</p> <p>3 – Usually</p> <p>2 – Occasionally/Sometimes</p> <p>1 – Rarely</p> <p>0 – Never</p>
<p>4. The teacher's approach to teaching can best be described as</p> <p>4 – Excellent</p> <p><input checked="" type="checkbox"/> 3 – Very good</p> <p>2 – Good</p> <p>1 – Fair</p> <p>0 – Poor</p>	<p>15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</p> <p>4 – Strongly agree</p> <p><input checked="" type="checkbox"/> 3 – Agree</p> <p>2 – Neutral</p> <p>1 – Disagree</p> <p>0 – Strongly disagree</p>
<p>5. Fairness of the internal evaluation process by the teachers.</p> <p><input checked="" type="checkbox"/> 4 – Always fair</p> <p>3 – Usually fair</p> <p>2 – Sometimes unfair</p> <p>1 – Usually unfair</p> <p>0 – Unfair</p>	<p>16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</p> <p>4 – To a great extent</p> <p><input checked="" type="checkbox"/> 3 – Moderate</p> <p>2 – Some what</p> <p>1 – Very little</p> <p>0 – Not at all</p>
<p>6. Was your performance in assignments discussed with you?</p> <p><input checked="" type="checkbox"/> 4 – Every time</p> <p>3 – Usually</p> <p>2 – Occasionally/Sometimes</p> <p>1 – Rarely</p> <p>0 – Never</p>	<p>17. Teachers encourage you to participate in extracurricular activities.</p> <p>4 – Strongly agree</p> <p><input checked="" type="checkbox"/> 3 – Agree</p> <p>2 – Neutral</p> <p>1 – Disagree</p> <p>0 – Strongly disagree</p>
<p>7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</p> <p><input checked="" type="checkbox"/> 4 – Regularly</p> <p>3 – Often</p> <p>2 – Sometimes</p> <p>1 – Rarely</p> <p>0 – Never</p>	<p>18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p> <p>4 – To a great extent</p> <p><input checked="" type="checkbox"/> 3 – Moderate</p> <p>2 – Some what</p> <p>1 – Very little</p> <p>0 – Not at all</p>
<p>8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</p> <p>4 – Significantly</p> <p><input checked="" type="checkbox"/> 3 – Very well</p> <p>2 – Moderately</p> <p>1 – Marginally</p> <p>0 – Not at all</p>	<p>19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.</p> <p>4 – Above 90%</p> <p><input checked="" type="checkbox"/> 3 – 70 – 89%</p> <p>2 – 50 – 69%</p> <p>1 – 30 – 49%</p> <p>0 – Below 29%</p>
<p>9. The institution provides multiple opportunities to learn and grow.</p> <p><input checked="" type="checkbox"/> 4 – Strongly agree</p> <p>3 – Agree</p> <p>2 – Neutral</p> <p>1 – Disagree</p> <p>0 – Strongly disagree</p>	<p>20. The overall quality of teaching-learning process in your institute is very good.</p> <p>4 – Strongly agree</p> <p><input checked="" type="checkbox"/> 3 – Agree</p> <p>2 – Neutral</p> <p>1 – Disagree</p> <p>0 – Strongly disagree</p>
<p>10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.</p> <p>4 – Every time</p> <p><input checked="" type="checkbox"/> 3 – Usually</p> <p>2 – Occasionally/Sometimes</p> <p>1 – Rarely</p> <p>0 – Never</p>	<p>Give three observation / suggestions to improve the overall teaching – learning experience in your institution.</p> <p>a)</p> <p>b)</p> <p>c)</p>
<p>11. Your mentor does a necessary follow-up with an assigned task to you.</p> <p>4 – Every time</p> <p><input checked="" type="checkbox"/> 3 – Usually</p> <p>2 – Occasionally/Sometimes</p> <p>1 – Rarely</p> <p>0 – I don't have a mentor</p>	

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The Survey was carried out once in a year, usually at end of academic year for the final year students as an exit interview.

In these years, the admission of girl students is more and therefore, 60% weightage is given to them. As ours is only a degree College, all the participants come from bachelors' course only. In order to give fair representation to students of all the three disciplines, 35% belong to Arts, 55% to Commerce and 10% to Science. In all, 100 Students participated in the survey and summary of their views is as follows-

- i. As regards coverage of syllabus, Students expressed that the syllabus is 84 % covered.
- ii. 70% of students say that their teachers fully prepare for their classes and the rest say that others prepare satisfactorily.
- iii. Students saying that their teachers communicate always effectively are 90% While 10% say it is sometimes effective.
- iv. 70% say that the teachers' approach to teaching is excellent while it is very good for the rest of the students.
- v. All the students say that internal evaluation is usually fair.
- vi. 90% of teachers discuss the performance of the students in assignments while other 10% do it usually.
- vii. Every time the teachers take initiative in promoting internship etc is the opinion expressed by 80% while 20% say it is often.
- viii. A Majority of 50% of teachers significantly facilitate and other 50% very well facilitate in such growth.
- ix. The institution provides opportunities to learn and grow is agreed by the students.
- x. Every time(75%) teachers inform about outcomes while 25% usually do it.
- xi. All the students say that their mentor keeps follow-up.
- xii. 80% teachers illustrate concepts through examples while 10% each cover it usually and occasionally.
- xiii. Our teachers reasonably identify an strengths and encourage is expressed by the students.
- xiv. Everytime 90% of teachers identify the weaknesses and help overcome those while 10% usually do it.
- xv. Only 50% agree and 50% remain neutral as regards efforts of engaging students in teaching-learning process.
- xvi. Again 50% of students say that teachers use student centric methods. while remaining use them moderately.
- xvii. All the teachers encourage students to participate in extra-Curricular activities.
- xviii. 50% of the teachers make to a great extent for inculcating the various skills and 50% moderately.
- xix. More than 70% of teachers use ICT tools in their teaching.
- xx. Lastly, 75% of the students strongly agree that the overall quality of teaching and learning process is very good. The remaining 25% of the students give chance for meeting the college still very good.

In fine, it can be observed that none of the students expresses the views of poor, unfair, never, not at all, disagree and the like negative opinions.