# National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

# **Under Criterion II of Teaching – Learning and Evaluation**

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please co	nfirm this	s is the first a	and only ti	me you	u answe	r this survey.	
a	) Yes		b) No				
B) Age:		C) College	Name:				
D) Gender:	a) Fem	ale 🗆 b) N	<b>I</b> ale		c) Tra	nsgender	
E) What deg	ree progr	am are you p	oursuing n	ow?			
a) Ba	chelor's	□ b) M	laster's			c) MPhil	
d) Do	octorate	□ e) O	other (		)		
F) What sub	ject area a	are you curre	ently pursu	iing?			
a) Ar	ts $\square$	b) C	Commerce	(		c) Science	
d) Pr	ofessiona	l 🗆	e) Othe	er: (	)		

## **Instructions to fill the questionnaire**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# **Criterion II – Teaching–Learning and Evaluation**

# **Student Satisfaction Survey on Teaching Learning Process**

# Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
  - 4 Thoroughly
  - 3 Satisfactorily
  - 2 Poorly
  - 1 Indifferently
  - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1– Generally ineffective
  - 0– Very poor communication
- 4. The teacher's approach to teaching can best be described as
  - 4– Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor

- 5. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0– Unfair
- 6. Was your performance in assignments discussed with you?
  - 4 -Every time
  - 3 Usually
  - 2 Occasionally/Sometimes
  - 1 Rarely
  - 0-Never
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely
  - 0-Never
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 4 Significantly
  - 3 Very well
  - 2 Moderately
  - 1 Marginally
  - 0- Not at all
- 9. The institution provides multiple opportunities to learn and grow.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0- Strongly disagree

- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
  - 4 Every time
  - 3 Usually
  - 2-Occasionally/Sometimes
  - 1 Rarely
  - 0-Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
  - 4 -Every time
  - 3 Usually
  - 2-Occasionally/Sometimes
  - 1 Rarely
  - 0 I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
  - 4 -Every time
  - 3 Usually
  - 2-Occasionally/Sometimes
  - 1- Rarely
  - 0 Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 4 Fully
  - 3 Reasonably
  - 2 Partially
  - 1 Slightly
  - 0- Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
  - 4 -Every time
  - 3 Usually
  - 2-Occasionally/Sometimes
  - 1 Rarely
  - 0 Never

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - 4 To a great extent
  - 3 Moderate
  - 2 Some what
  - 1 Very little
  - 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
  - 4 Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Some what
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%

20. The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree  3 – Agree  2 – Neutral  1 – Disagree  0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
a)
b)
c)

#### SMATrust's

# SHIVANAND COLLEGE, KAGWAD-591223

(Arts , Commerce , BBA and Science)
Re- Accredited- 'B' Grade by NAAC
(Affiliated to Rani Channamma University, Belagavi)

## **Student Satisfaction Survey**

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Student ID No.: \33 Adhar No: 75	38816136803 <sub>Mobile</sub>	: 784897 S236
A) Student ID No 137 Transit Trong	3 0 5 ( 5	to the state of th
B) Name: Kiran Mali	C) Class: B A	I have been
D) Gender: a) Female (26) Male	c) Transgender	
E) What degree program are you pursuing now?  a) Bachelor's  b) Master's	c) MPhil	The last necessaries of the second
d) Doctorate	),	
F) What subject area are you currently pursuing a) Arts b) Commerce	c) Science	turtral escription of - \$
G) Student E Mail ID: kman mali @g		
Instructions to fill the questionnaire	7	Frenching  1 - Legally  2 - Occardenti "Sumicionar

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

## Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey	regarding teaching learning process. [put √ mark for options]
How much of the syllabus was covered in the class?	12. The teachers illustrate the concepts through examples and applications.
1. How much of the synabus was covered in the class:	4 Every time
and the second of the second o	
3 – 70 to 84%	3 – Usually
2 – 55 to 69%	2 – Occasionally/Sometimes
1-30 to 54%	1- Rarely
0 -Below 30%	0 – Never
2 1 1 2	13.The teachers identify your strengths and encourage you with
<ol><li>How well did the teachers prepare for the classes?</li></ol>	providing right level of challenges.
-Thoroughly	4 Fully
3 - Satisfactorily	
2 – Poorly	3 – Reasonably
1 - Indifferently	2 – Partially
0 - Won't teach at all	1 – Slightly
0 - Wolf t touch ut un	0– Unable to
3. How well were the teachers able to communicate?	14. Teachers are able to identify your weaknesses and help you to overcome
A Always effective	them. 4 - Every time
3 – Sometimes effective	2=Usually
2 - Just satisfactorily	
I - Generally ineffective	2 – Occasionally/Sometimes
0- Very poor communication	1 – Rarely
0- Very poor communication	0 – Never
4. The teacher's approach to teaching can best be described as	15. The institution makes effort to engage students in the monitoring, review
4. The teacher's approach to teaching can best be described as	and continuous quality improvement of the teaching learning process.
3 – Very good 2 – Good	
300 ACC	Strongly agree
1 – Fair	3 – Agree
0– Poor	2 - Neutral
	1 – Disagree
	0 – Strongly disagree
5. Fairness of the internal evaluation process by the teachers.	16.The institute/ teachers use student centric methods, such as experientia
4 – Always fair	learning, participative learning and problem solving methodologies for
	enhancing learning experiences.
3 – Usually fair	→ To a great extent
2 – Sometimes unfair	3 – Moderate
1 - Usually unfair	2 – Some what
0- Unfair	1 – Very little
0- Official	0 – Not at all
6. Was your performance in assignments discussed with you?	17. Teachers encourage you to participate in extracurricular activities.
4 - Every time	
	Strongly agree
3 – Usually	3 – Agree
2 – Occasionally/Sometimes	2 – Neutral
1 - Rarely	1 – Disagree
0- Never	0 – Strongly disagree
	18. Efforts are made by the institute/ teachers to inculcate soft skills, life
7. The institute takes active interest in promoting internship, student	skills and employability skills to make you ready for the world of work.
exchange, field visit opportunities for students.	To a great extent
4- Regularly	3 – Moderate
3 – Often	2 – Some what
2 – Sometimes	1 – Very little
1 – Rarely	0 – Not at all
0- Never	
8. The teaching and mentoring process in your institution facilitates you	19.What percentage of teachers use ICT tools such as LCD projector,
in cognitive, social and emotional growth.	Multimedia, etc. while teaching.
4 – Significantly	4 – Above 90%
3 – Very well	3 - 70 - 89%
2 – Moderately	2 - 50 - 69%
1 – Marginally 0– Not at all	1 – 30 – 49%
O'T TO BE A STATE OF THE STATE	0 – Below 29%  20.The overall quality of teaching-learning process in your institute is very
9. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	good.
3 – Agree 2 – Neutral	4 Strongly agree 3 – Agree
	2 – Neutral
1 – Disagree 0– Strongly disagree	1 – Disagree
o- Strongly disagree	0 – Strongly disagree
10.Teachers inform you about your expected competencies, course	Give three observation / suggestions to improve the overall teaching –
outcomes and programme outcomes.	learning experience in your institution.
A Every time	Commo and an incommon and an i
3 – Usually	
	a) .
2 – Occasionally/Sometimes	l v
1 – Rarely	
1 – Rarely 0– Never	- b)
1 – Rarely 0 – Never 11. Your mentor does a necessary follow-up with an assigned task to you.	b)
1 – Rarely 0 – Never  11. Your mentor does a necessary follow-up with an assigned task to you.  A Every time	b)
1 – Rarely 0 – Never 11. Your mentor does a necessary follow-up with an assigned task to you.  Fevery time 3 – Usually	
1 – Rarely 0 – Never  11. Your mentor does a necessary follow-up with an assigned task to you.  A Every time	b) c)

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Student ID No.: c J 8 2 5 8 7 8 Adhar No: 4318 0 4 6 9 1 7 9 9 Mobile: 7 7 6 0 9	5 18 33
Name: Roopali Suragoudo Honogoudar C) Class: B. com III	
Gender: a) Female ☑ b) Male ☐ c) Transgender ☐	
What degree program are you pursuing now?  a) Bachelor's  b) Master's  c) MPhil  d) Doctorate  e) Other (	
What subject area are you currently pursuing?  a) Arts	
Student E Mail ID: Sagar Honagoudar Jos @gmail.com.	

#### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

# Criterion II – Teaching-Learning and Evaluation

## Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey to	12. The teachers illustrate the concepts through examples and applications.
. How much of the syllabus was covered in the class?	12. The teachers must are the concepts allowed.
4 – 85 to 100%	4 – Every time
3 – 70 to 84%	3 – Usually
2 – 55 to 69%	2 – Occasionally/Sometimes
1-30 to 54%	I- Rarely
0 -Below 30%	0 – Never  13.The teachers identify your strengths and encourage you with
	providing right level of challenges.
	4 – Fully ✓
3 – Satisfactorily	3 – Reasonably
2 - Poorly	2 - Partially
I – Indifferently 0 – Won't teach at all	1 – Slightly 0– Unable to
	14.Teachers are able to identify your weaknesses and help you to overcome
How well were the teachers able to communicate?	
4 – Always effective	them. 4 – Every time
3 – Sometimes effective	3 – Usually
2 – Just satisfactorily	2 – Occasionally/Sometimes
I – Generally ineffective	1 – Rarely
0- Very poor communication	0 - Never
4. The teacher's approach to teaching can best be described as	15. The institution makes effort to engage students in the monitoring, review
4- Excellent	and continuous quality improvement of the teaching learning process.
3 – Very good 2 – Good	4 – Strongly agree
1 – Fair	3 – Agree
0- Poor	2 - Neutral
TE CO E SELLE MENEROLOGI	1 – Disagree
	0 - Strongly disagree
5. Fairness of the internal evaluation process by the teachers.	16. The institute/ teachers use student centric methods, such as experientia learning, participative learning and problem solving methodologies for
4 – Always fair	enhancing learning experiences.
3 – Usually fair	4 – To a great extent ✓
2 – Sometimes unfair	3 – Moderate
1 – Usually unfair	2 – Some what
0- Unfair	1 – Very little
	0 - Not at all
6. Was your performance in assignments discussed with you?	17. Teachers encourage you to participate in extracurricular activities.
4 – Every time ✓	4 – Strongly agree
3 – Usually	3 – Agree
2 - Occasionally/Sometimes	2 – Neutral
1 – Rarely	1 – Disagree
0- Never	0 - Strongly disagree
7. The institute takes active interest in promoting internship, student	18. Efforts are made by the institute/ teachers to inculcate soft skills, life
exchange, field visit opportunities for students.	skills and employability skills to make you ready for the world of work.  4 – To a great extent
4 - Regularly	3 – Moderate
3 – Often	2 – Some what
2 – Sometimes	1 – Very little
1 – Rarely 0– Never	0 – Not at all
8. The teaching and mentoring process in your institution facilitates you	19.What percentage of teachers use ICT tools such as LCD projector,
in cognitive, social and emotional growth.	Multimedia, etc. while teaching.
4 – Significantly	4 – Above 90% • 3 – 70 – 89%
3 – Very well 2 – Moderately	2 – 50 – 69%
1 – Marginally 0– Not at all	1-30-49%
	0 – Below 29%
9. The institution provides multiple opportunities to learn and grow.	20.The overall quality of teaching-learning process in your institute is very
4 – Strongly agree	good. 4 –Strongly agree
3 – Agree 2 – Neutral	3 – Agree
1 – Disagree	2 – Neutral
0– Strongly disagree	1 – Disagree
	0 – Strongly disagree  Give three observation / suggestions to improve the overall teaching –
10.Teachers inform you about your expected competencies, course	learning experience in your institution.
outcomes and programme outcomes.  4 – Every time	100
3 – Usually	
2- Occasionally/Sometimes	a)
1 – Rarely	
0- Never	
11. Your mentor does a necessary follow-up with an assigned task to you	. b)
4 – Every time	
3 – Usually	( )
3 – Usually 2 – Occasionally/Sometimes 1 – Rarely	c)

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# **Student Satisfaction Survey**

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A) Student ID No.: 670 Adhar No: 5409 2244 7003 Mobile: 80953214039
B) Name: widhya & Mali C) Class: B3c-I
D) Gender: (a) Female ( b) Male ( c) Transgender (
E) What degree program are you pursuing now?  a) Bachelor's b) Master's c) MPhil  d) Doctorate e) Other (
F) What subject area are you currently pursuing?  a) Arts
G) Student E Mail ID: Widhya Mali 111 @ gmail. com
<ul> <li>Instructions to fill the questionnaire</li> <li>All questions should be compulsorily attempted.</li> <li>Each question has five responses, choose the most appropriate one.</li> <li>The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute</li> </ul>
here. (Kindly restrict your response to teaching learning process only)

#### Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

	y regarding teaching learning process. [put √ mark for options]
<ol> <li>How much of the syllabus was covered in the class?</li> </ol>	12. The teachers illustrate the concepts through examples and applications.
4 – 85 to 100%	4 – Every time
3 – 70 to 84%	3 – Usually
12-55 to 69%	12-Occasionally/Sometimes
1-30 to 54%	
0 -Below 30%	1- Rarely
	0 – Never
2. How well did the teachers prepare for the classes?	13.The teachers identify your strengths and encourage you with
4 –Thoroughly	providing right level of challenges.
L3-Satisfactorily	4 – Fully
2 – Poorly	Reasonably
1 - Indifferently	2 – Partially
0 - Won't teach at all	1 – Slightly
VIDENO CALANCE DE COMPANION DE LA COMPANION DE	0– Unable to
3. How well were the teachers able to communicate?	14. Teachers are able to identify your weaknesses and help you to overcome
Always effective	them. 4 - Every time
3 – Sometimes effective	3 - Usually
2 – Just satisfactorily	2 – Occasionally/Sometimes
1- Generally ineffective	1 – Rarely
0- Very poor communication	To the second se
PRECAS THE GOLD HATT LAND	0 – Never
4. The teacher's approach to teaching can best be described as	15. The institution makes effort to engage students in the monitoring, review
4-Excellent	and continuous quality improvement of the teaching learning process.
2 - Very good 2 - Good	4 - Strongly agree
1 – Fair	2-Agree
0- Poor	A STATE OF THE STA
	2 – Neutral
	1 – Disagree
	0 - Strongly disagree
5. Fairness of the internal evaluation process by the teachers.	16. The institute/ teachers use student centric methods, such as experienti
1 A Abunus fair	learning, participative learning and problem solving methodologies for
Always fair	enhancing learning experiences.
3 – Usually fair	4 – To a great extent
2 – Sometimes unfair	3 - Moderate
1 – Usually unfair	
0- Unfair	2 – Some what 1 – Very little
0- omail	0 – Not at all
5. Was your performance in assignments discussed with you?	
1 Every time	17. Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
3 – Usually	Agree
2 – Occasionally/Sometimes	2 – Neutral
1 - Rarely	1 – Disagree
0- Never	0 - Strongly disagree
7. The institute takes active interest in promoting internship, student	18. Efforts are made by the institute/ teachers to inculcate soft skills, life
exchange, field visit opportunities for students.	skills and employability skills to make you ready for the world of work.
Regularly	4 – To a great extent
3 – Often	L3=Moderate
2 – Sometimes	2 – Some what
1 – Rarely	1 – Very little
0- Never	0 – Not at all
B. The teaching and mentoring process in your institution facilitates you	19.What percentage of teachers use ICT tools such as LCD projector,
n cognitive, social and emotional growth.	Multimedia, etc. while teaching.
4 – Significantly	4 – Above 90%
Very well	L3-70-89%
2 – Moderately	2 - 50 - 69%
1 – Marginally 0– Not at all	1-30-49%
	0 – Below 29%
O.The institution provides multiple opportunities to learn and grow.	20.The overall quality of teaching-learning process in your institute is very
4 Strongly agree	good.
3 – Agree	4 –Strongly agree
2 – Neutral 1 – Disagree	2 Agree
0 – Strongly disagree	2 – Neutral 1 – Disagree
o sa origiy disagree	0 – Strongly disagree
O.Teachers inform you about your expected competencies, course	Give three observation / suggestions to improve the overall teaching –
outcomes and programme outcomes.	learning experience in your institution.
4 – Every time	
3 Usually	
2- Occasionally/Sometimes	a)
1 – Rarely	
0- Never	
1. Your mentor does a necessary follow-up with an assigned task to you.	b)
4 – Every time	
L3 Usually	
2 – Occasionally/Sometimes	c)
	Part Control of the C
1 – Rarely	

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The Survey was carried out once in a year, usually at end of academic year for the final year students as an exit interview.

In these years, the admission of girl students is more and therefore, 60% weightage is given to them. As ours is only a degree College, all the participants come from bachelors' course only. In order to give fair representation to students of all the three disciplines, 35% belong to Arts, 55% to Commerce and 10% to Science. In all, 100 Students participated in the survey and summary of their views is as follows-

- i. As regards coverage of syllabus, Students expressed that the syllabus is 84 % covered.
- ii. 70% of students say that their teachers fully prepare for their classes and the rest say that others prepare satisfactorily.
- iii. Students saying that their teachers communicate always effectively are 90% While 10% say it is sometimes effective.
- iv. 70% say that the teachers' approach to teaching is excellent while it is very good for the rest of the students.
- v. All the students say that internal evaluation is usually fair.
- vi. 90% of teachers discuss the performance of the students in assignments while other 10% do it usually.
- vii. Every time the teachers take initiative in promoting internship etc is the opinion expressed by 80% while 20% say it is often.
- viii. A Majority of 50% of teachers significally facilitate and other 50% very well facilitate in such growth.
- ix. The institution provides opportunities to learn and grow is agreed by the students.
- x. Every time(75%) teachers inform about outcomes while 25% usually do it.
- xi. All the students say that their mentor keeps follow-up.
- xii. 80% teachers illustrate concepts through examples while 10% each cover it usually and occasionally.
- xiii. Our teachers reasonally identify an strengths and encourage is expressed by the students.
- xiv. Everytime 90% of teachers identify the weaknesses and help overcome those while 10% usually do it.
- xv. Only 50% agree and 50% remain neutral as regards efforts of engaging students in teaching-learning process.
- xvi. Again 50% of students say that teachers use student centric methods. while remaining use them moderately.
- xvii. All the teachers encourage students to participate in extra-Curricular activities.
- xviii. 50% of the teachers make to a great extent for inculcating the various skills and 50% moderately.
  - xix. More than 70% of teachers use ICT tools in their teaching.
  - xx. Lastly, 75% of the students strongly agree that the overall quality of teaching and learning process is very good. The remaining 25% of the students give chance for meeting the college still very good.

In fine, it can be observed that none of the students expresses the views of poor, unfair, never, not at all, disagree and the like negative opinions.